

School of Education EMPLOYER SATISFACTION (2023-2024 COMPLETERS)

LAST UPDATED: APRIL 2025

Tables 1-16 displays the results for questions related to employer satisfaction regarding candidate performance of the InTASC standards. Employers consistently agreed or somewhat agreed that graduates demonstrated the 10 InTASC standards.

Table 1: Implements individualized developmentally appropriate learning experiences for their students (InTASC 1)

	2023-2024 Completers							
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR			
86%	14%	0%	0%	27	14			

Table 2: Uses understanding of individual differences and diverse cultures and communities to create inclusive learning environments for all students. (InTASC 2)

2023-2024 Completers								
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR			
86%	7%	7%	0%	27	14			

Table 3: Collaboratively develops learning environments that supports collaborative learning. (InTASC 3)

2023-2024 Completers								
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR			
86%	14%	0%	0%	27	14			

Table 4: Practices appropriate and culturally responsive classroom management that is respectful of students. (InTASC 3)

2023-2024 Completers								
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR			
86%	7%	7%	0%	27	14			

Table 5: Demonstrates understanding of the central concepts of the discipline(s) taught, and creates learning experiences that make the discipline accessible for all learners. (InTASC 4)

2023-2024 Completers								
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR			
86%	14%	0%	0%	27	14			

Table 6: Uses diverse perspectives to engage learners in learning experiences related to authentic local and global issues. (INTASC 5)

	2023-2024 Completers							
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR			
79%	21%	0%	0%	27	14			

Table 7: Uses multiple assessment methods that are aligned with students' learning objectives. (InTASC 6)

2023-2024 Completers							
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR		
86%	14%	0%	0%	27	14		

Table 8: Effectively uses multiple and appropriate types of assessment data to inform instruction. (InTASC 6)

	2023-2024 Completers								
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR				
86%	14%	0%	0%	27	14				

Table 9: Plans for instruction that supports all students in meeting rigorous learning goals. (InTASC 7)

2023-2024 Completers								
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR			
86%	7%	7%	0%	27	14			

Table 10: Understands and uses a variety of instructional strategies to support students' learning needs. (InTASC 8)

	2023-2024 Completers							
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR			
86%	7%	7%	0%	27	14			

Table 11: Appropriately integrates technology into planning, instruction, and assessment. (InTASC 3, 6, 7, 8)

	2023-2024 Completers								
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR				
86%	14%	0%	0%	27	14				

	2023-2024 Completers							
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR			
93%	7%	0%	0%	27	14			

Table 12: Engages in ongoing professional learning and adapts practice to meet the needs of learners. (InTASC 9)

Table 13: Responds positively and appropriately to evaluative feedback. (InTASC 9)

2023-2024 Completers						
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR	
93%	7%	0%	0%	27	14	

Table 14: Seeks appropriate professional leadership roles and/or opportunities. (InTASC 10)

2023-2024 Completers						
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR	
93%	0%	7%	0%	27	14	

Table 15: Works collaboratively and professionally with colleagues, learners, and families of diverse backgrounds. (InTASC 10)

2023-2024 Completers						
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR	
93%	7%	0%	0%	27	14	

Tables 17-18 displays the results for questions related to employers hiring decisions and recommendations. Employers are likely to hire, as well as recommend our graduates to other employers. They also feel they are among the best prepared and are more prepared than other graduates.

Table 16: How likely are you to recommend Belmont teacher education graduates to another school administrator?

2023-2024 Completers						
Likely	Somewhat Likely	Somewhat Unlikely	Unlikely	NS	NR	
93%	7%	0%	0%	27	14	

Table 17: How likely are you to hire another Belmont teacher education graduate based on your previous/current experience?

2023-2024 Completers					
Likely	Somewhat Likely	Somewhat Unlikely	Unlikely	NS	NR
93%	7%	0%	0%	27	14

 Table 18: In comparison to other recent hires with similar levels of education and experience, how would you rate the preparation of recent graduates from this program?

2023-2024 Completers						
Among the Best	Better Prepared than Others	About as	Less Prepared than	Among the	NS	NR
Prepared		Prepared as	Others	Least		
		Others		Prepared		
57%	29%	7%	7%	0%	27	14

Table 19-20 displays the employer information

Table 19: What best describes your school?

2023-2024 Completers					
Public	Private	Charter	Other	NS	NR
86%	0%	14%	0%	27	14

Table 20: What best describes the setting your school?

2023-2024 Completers					
Urban	Suburban	Rural	NS	NR	
57%	43%	0%	27	14	

Table 21: Approximately how many students are enrolled at your school?

	2023-2024 Completers					
Fewer than 500	500-999	1000-1499	1500-1999	2000 or	NS	NR
				more		
22%	50%	14%	14%	0%	27	14

Table 22: What best describes the grade level(s) at your school?

2023-2024 Completers						
All Levels (K-12)	Early Childhood Education	Elementary or	Middle, Junior, or	High	NS	NR
		Primary	Intermediate	School or		
		Education	Education	Secondary		
				Education		
0%	0%	58%	21%	21%	27	14

2023-2024 Completers					
TN	NS	NR			
100%	27	14			

Table 23: In what state are you located?

Table 24:	What is the primary licensure/certification for this employee?

2023-2024 Completers											
Early Childhood	Elementary	Secondary Math	Secondary English	Secondary Social Studies	Secondary Sciences	Secondary World Languages	Music	Art	Theatre	NS	NR
7%	50%	0%	15%	7%	7%	0%	14%	0%	0%	27	14