



Tables 1 – 9 displays the results for questions related to program preparation. Overall, supervisors and mentors reported that teacher candidates were “sufficiently prepared” or “well prepared” (responded either “3” or “4” on a four-point scale), similarly teacher candidates self-reported they were “sufficiently prepared” or “well prepared.” Beginning with Fall 2020 (first semester of teaching in the Virtual Learning Environment, the data reported suggest that supervisors identified the following areas as opportunities for potential growth: TEAM understanding, assessments, supporting the learning of all students, classroom management, and professional growth.

Teacher candidate identifies and understands the competency areas of an effective teacher (TEAM/ TN Standards).	Fall 2019					Spring 2020					Fall 2020				
	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	%3 or 4	NS	NR	SD
Supervisor	3.14	100%	15	14	1.09	3.58	96%	27	24	.58	2.90	71%	27	21	.70
Mentor	3.57	93%	20	14	.64	3.58	88%	19	17	.71	3.71	100%	11	7	.49
Teacher Candidate	3.5	100%	5	2	.70	--	--	--	--	--	--	--	--	--	--

Teacher candidate demonstrates the content knowledge needed by an effective teacher.	Fall 2019					Spring 2020					Fall 2020				
	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	%3 or 4	NS	NR	SD
Supervisor	3.43	100%	15	14	.51	3.83	100%	27	24	.38	3	81%	27	21	.63
Mentor	3.57	100%	20	14	.51	3.47	88%	19	17	.87	3.86	100%	11	7	.38
Teacher Candidate	3.5	100%	5	2	.70	3.05	89%	19	18	1.05	3.67	100%	11	9	.49

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Table 3: Teacher Candidate Use of Technology															
Teacher candidate effectively uses technology for instruction.	Fall 19					Spring 2020					Fall of 2020				
	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Supervisor	3.36	86%	15	14	.74	3.70	100%	27	24	.46	3.33	81%	27	21	.80
Mentor	3.14	86%	20	14	.66	3.41	94%	19	17	.61	3.71	100%	11	7	.49
Teacher Candidate	4	100%	5	2	0	2.88	61%	19	18	1.23	3.11	100%	11	9	.76

Table 4: Teacher Candidate Assessment Knowledge															
Teacher candidate knows how to monitor student achievement with formal and informal assessments.	Fall 2019					Spring 2020					Fall 2020				
	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Supervisor	3.21	93%	15	14	.58	3.41	91%	27	24	.65	2.62	57%	27	21	.59
Mentor	3.35	93%	20	14	.63	3.41	88%	19	17	.87	3.86	100%	11	7	.38
Teacher Candidate	3.5	100%	5	2	.70	3.11	83%	19	18	1.13	3.44	100%	11	9	.53

Table 5: Teacher Candidate Support of All Learners															
Teacher candidate demonstrates that she/he can support the learning of all students (i.e., exceptionalities, diverse ethnic/racial, linguistic, gender, SES).	Fall 2019					Spring 2020					Fall 2020				
	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Supervisor	3.07	86%	15	14	.62	3.5	96%	27	24	.58	2.8	71%	27	21	.50
Mentor	2.92	79%	20	14	.61	3.29	82%	19	17	.77	3.71	100%	11	7	.49
Teacher Candidate	3.5	100%	5	2	.70	3.17	67%	19	18	1.18	3.56	100%	11	9	.49

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	Fall 2019					Spring 2020					Fall 2020				
	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Teacher candidate demonstrates effective classroom management strategies.															
Supervisor	3.29	93%	15	14	.61	3.29	92%	27	24	.90	2.81	76%	27	21	.51
Mentor	3.5	100%	15	14	.51	3.47	88%	19	17	.87	3.83	100%	11	7	.41
Teacher Candidate	3.5	100%	5	2	.70	3.22	72%	19	18	1.17	3.67	100%	11	9	.49

	Fall 2019					Spring 2020					Fall 2020				
	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Teacher candidate knows his/her strengths and limitations regarding teacher knowledge, skills, and dispositions for their professional growth															
Supervisor		3.21	86%	15	14	3.54	96%	27	24	.58	2.81	76%	27	21	.51
Mentor		3.92	100%	20	14	3.88	100%	19	17	.33	3.85	100%	11	7	.38
Teacher Candidate		4	100%	5	2	3.33	94%	19	18	.97	3.56	100%	11	9	.53

Table 8: Teacher Candidate Professional Demeanor															
Teacher candidate demonstrates a positive professional demeanor and commitment to the professional during clinical practice.	Fall 2019					Spring 2020					Fall 2020				
	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Supervisor	3.5	93%	15	14	.65	3.79	96%	27	24	.50	3.52	90%	27	21	.68
Mentor	3.92	86%	20	14	.26	3.52	94%	19	17	1	3.71	100%	11	7	.49
Teacher Candidate	4	100%	5	2	0	3.55	94%	19	18	.98	3.67	100%	11	9	.49

Table 9: Teacher Candidate Program Preparation															
Teacher candidate's program prepared them with necessary skills to become a successful teacher.	Fall 2019					Spring 2020					Fall 2020				
	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Supervisor	3.43	93%	15	14	.65	3.75	100%	27	24	.44	3.24	81%	27	23	.77
Mentor	3.78	100%	20	14	.42	3.70	94%	19	17	.58	3.71	100%	11	7	.49
Teacher Candidate	4	100%	5	2	0	3.33	89%	19	18	1.02	3.44	100%	11	9	.79

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Satisfaction: University Supervisor Table 10 and 11 displays the results for questions related to how satisfied student teachers and mentors were with the university supervisor. According to teacher candidates and mentors in fall of 19 and spring of 20, they reported their University Supervisor provided frequent visits and feedback (score of 4 on a 4 point scale with 4 being frequent, 2 rarely, 3 occasionally, and 1 not at all); however, with the beginning of teaching in the Virtual Learning Environment in fall of 2020, the data showed an opportunity to improve the supports provided by the University Supervisor.

Table 11 : Mentor Supervisor Satisfaction															
	Fall 2019					Spring 2020					Fall 2020				
	Mean	% 4 (Frequent)	NS	NR	SD	Mean	% 4 (Frequent)	NS	NR	SD	Mean	% 4 (Frequent)	NS	NR	SD
The University Supervisor provided feedback regarding teacher candidate’s progress and performance.	2.78	29%	15	14	.97	3.64	76%	19	17	.70	3.71	71%	11	7	.49
The University Supervisor made bi-weekly visits to provide support.	2.86	36%	15	14	1.06	3.64	94%	19	17	.60	3.57	71%	11	7	.79

Table 10 : Teacher Candidate Supervisor Satisfaction															
	Fall 2019					Spring 2020					Fall 2020				
	Mean	% 4 (Frequently)	NS	NR	SD	Mean	% 4 (Frequently)	NS	NR	SD	Mean	% 4 (Frequently)	NS	NR	SD
My University Supervisor provided feedback regarding my progress and performance.	4	100%	5	2	0	3.38	94%	19	18	1.28	3.33	44%	11	9	.53
My University Supervisor made bi-weekly visits to provide support.	4	100%	5	2	0	3.27	89%	19	18	1.32	3.55	56%	11	9	.53

Satisfaction: Mentor Teacher Table 12 displays the results for questions about the teacher candidate’s satisfaction with their mentor teacher. While some areas showed an increase from fall of 19- fall of 20. Other areas saw a decrease, such as mentor teachers positive professional demeanor and commitment to the profession and opportunities for various levels of responsibilities. Given the abrupt change to teaching in the virtual learning environment, as well as through discussions with our partners, this did not come unexpected.

Table 12 : Teacher Candidate Mentor Satisfaction															
	Fall 2019					Spring 2020					Fall 2020				
	Mean	% 4 (Frequently)	NS	NR	SD	Mean	% 4 (Frequently)	NS	NR	SD	Mean	% 4 (Frequently)	NS	NR	SD
My mentor teacher provided feedback regarding my progress and performance.	3.5	100%	5	2	.70	2.83	61%	19	18	1.33	3.56	78%	11	9	1.13
My mentor teacher modeled the qualities of an effective educator (TEAM 4+).	4	100%	5	2	0	3.27	78%	19	18	1.31	3.67	78%	11	9	.79
My mentor teacher effectively used technology for instruction	3	50%	5		1.41	3.38	89%	19	18	1.28	3.67	78%	11	9	.79
My mentor teacher provided opportunities for various levels of responsibility (i.e., planning, assessment, instruction, management).	4	100%	5	2	0	3.55	94%	19	18	.78	3.44	56%	11	9	.79
My mentor teacher demonstrated a positive professional demeanor and commitment to the profession.	4	100%	5	2	0	3.5	89%	19	18	.85	3.33	67%	11	9	1.25

Table 13 : Supervisor Mentor Satisfaction															
	Fall 2019					Spring 2020					Fall 2020				
	Mean	% 4 (Frequently)	NS	NR	SD	Mean	% 4 (Frequently)	NS	NR	SD	Mean	% 4 (Frequently)	NS	NR	SD
The mentor teacher provided feedback regarding my progress and performance.	2.57	7%	15	14	.94	3.47	96%	19	24	.61	2.77	23%	17	13	1.01
The mentor teacher modeled the qualities of an effective educator (TEAM 4+).	3.43	67%	15	14	.76	3.8	96%	19	24	.89	3.31	62%	17	13	1.18
The mentor teacher effectively used technology for instruction	3.57	75%	15	14	.65	3.84	100%	19	24	.37	3.42	46%	17	13	.67
The mentor teacher provided opportunities for various levels of responsibility (i.e., planning, assessment, instruction, management).	3.54	58%	15	14	.66	3.89	100%	19	24	.31	3.38	69%	17	13	.96
The mentor teacher demonstrated a positive professional demeanor and commitment to the profession.	3.79	92%	15	14	.43	3.5	96%	19	24	1.23	3.58	69%	17	13	.67

Satisfaction: Supervisor Mentor Table 13 displays the results for questions about the Supervisor’s satisfaction with their mentor teacher.

