

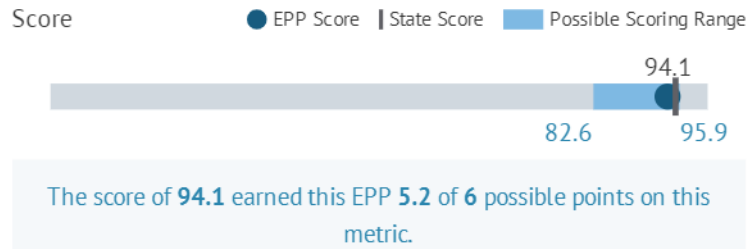
## PROVIDER IMPACT

**4** PERFORMANCE CATEGORY **83.4%** OF POINTS EARNED **33.4** OUT OF **40** POINTS **20.6** PERCENTAGE POINTS INCREASE FROM 2017

### Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above

This measure reports the percentage of members of the three-year cohort who earned a Classroom Observation score of at least a 3 ("At Expectations").

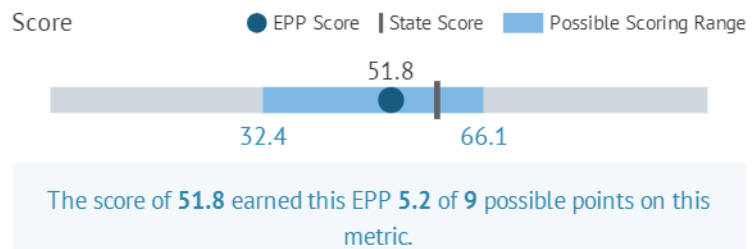
N-Size: 85



### Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above

This measure reports the percentage of members of the three-year cohort who earned a Classroom Observation score of at least a 4 ("Above Expectations").

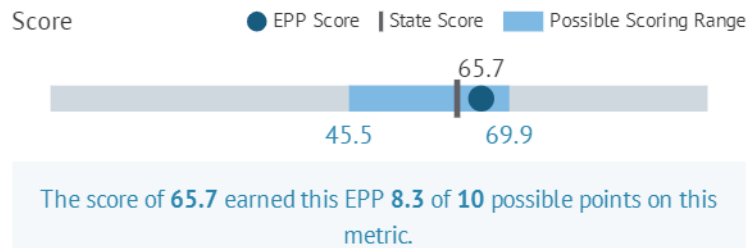
N-Size: 85



### Percentage of Cohort Members whose Student Growth Scores (TVAAS\*) are Level 3 or Above

This measure reports the percentage of members of the three-year cohort who earned a Student Growth Score (TVAAS\*) of at least a 3 ("At Expectations").

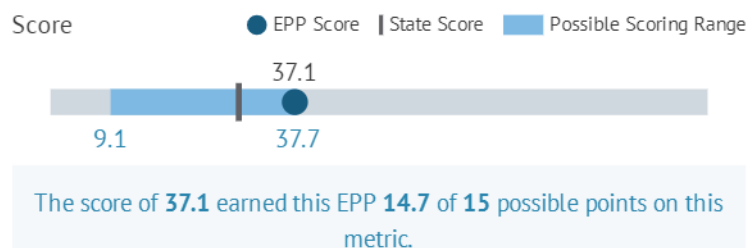
N-Size: 35



### Percentage of Cohort Members whose Student Growth Scores (TVAAS\*) are Level 4 or Above

This measure reports the percentage of members of the three-year cohort who earned a Student Growth Score (TVAAS\*) of at least a 4 ("Above Expectations").

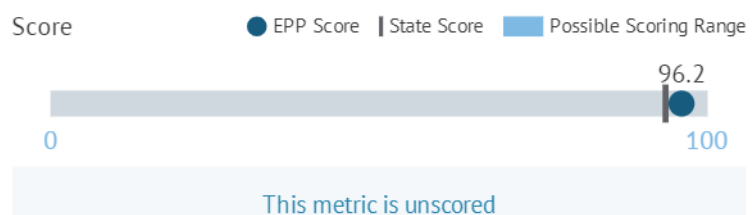
N-Size: 35



### Percentage of Cohort Members whose Overall Level of Effectiveness Scores are Level 3 or Above

This measure reports the percentage of members of the three-year cohort who earned an overall level of effectiveness score of at least 3 ("At Expectations"). Overall Level of Effectiveness includes all components of a teacher's annual evaluation by state law and policy.

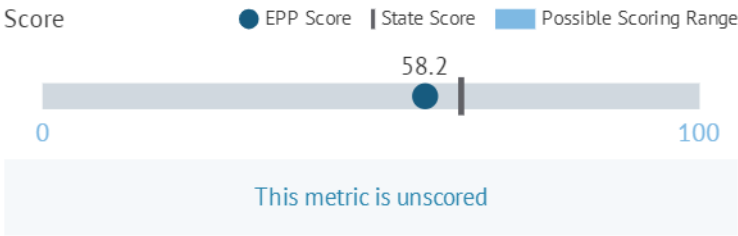
N-Size: 79



## Percentage of Cohort Members whose Overall Level of Effectiveness Scores are Levels 4-5

This measure reports the percentage of members of the three-year cohort who earned an overall level of effectiveness score of at 4 or 5 (“above expectations” or “significantly above expectations”). Overall Level of Effectiveness includes all components of a teacher’s annual evaluation by state law and policy.

N-Size: 79



### SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED

*\*Due to challenges experienced with statewide student assessment in the 2017-18 school year, state law held students, teachers, and schools harmless from adverse actions based on results of those assessments. The data included in this report ensure providers are held harmless if any of their completers chose not to count their 2017-18 evaluation results due to assessment irregularities. To learn how this was accounted for in the data, click [here](#). To view the relevant legislation, click [here](#). To read a report conducted by a third-party research organization regarding the effect of assessment delivery challenges on student results, click [here](#).*