



Tables 1 – 16 displays the results for questions related to employer satisfaction regarding candidate performance of the InTASC standards. Employers consistently agreed or somewhat agreed that graduates demonstrated the 10 InTASC standards.

Table 1: Implements individualized developmentally appropriate learning experiences for their students (InTASC 1)

2020 Completers					
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR
67%	33%	0%	0%	23	9

Table 2: Uses understanding of individual differences and diverse cultures and communities to create inclusive learning environments for all students. (InTASC 2)

2020 Completers					
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR
67%	33%	0%	0%	23	9

Table 3: Collaboratively develops learning environments that supports collaborative learning. (InTASC 3)

2020 Completers					
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR
67%	33%	0%	0%	23	9

Table 4: Practices appropriate and culturally responsive classroom management that is respectful of students. (InTASC 4)

2020 Completers					
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR
78%	22%	0%	0%	23	9

Table 5: Demonstrates understanding of the central concepts of the discipline(s) taught, and creates learning experiences that make the discipline accessible for all learners. (InTASC 4)

2020 Completers					
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR
67%	33%	0%	0%	23	9

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Table 6: Uses diverse perspectives to engage learners in learning experiences related to authentic local and global issues. (InTASC 5)

2020 Completers					
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR
78%	22%	0%	0%	23	9

Table 7: Uses multiple assessment methods that are aligned with students' learning objectives. (InTASC 6)

2020 Completers					
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR
56%	44%	0%	0%	23	9

Table 8: Effectively uses multiple and appropriate types of assessment data to inform instruction. (InTASC 6)

2020 Completers					
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR
78%	22%	0%	0%	23	9

Table 9: Plans for instruction that supports all students in meeting rigorous learning goals. (InTASC 7)

2020 Completers					
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR
78%	22%	0%	0%	23	9

Table 10: Understands and uses a variety of instructional strategies to support students' learning needs. (InTASC 8)

2020 Completers					
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR
44%	56%	0%	0%	23	9

Table 11: Appropriately integrates technology into planning, instruction, and assessment. (InTASC 3, 6, 7, 8)

2020 Completers					
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR
56%	44%	0%	0%	23	9

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Table 12: Engages in ongoing professional learning and adapts practice to meet the needs of learners. (InTASC 9)

2020 Completers					
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR
67%	33%	0%	0%	23	9

Table 13: Responds positively and appropriately to evaluative feedback. (InTASC 9)

2020 Completers					
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR
78%	22%	0%	0%	23	9

Table 14: Seeks appropriate professional leadership roles and/or opportunities. (InTASC 10)

2020 Completers					
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR
67%	33%	0%	0%	23	9

Table 15: Works collaboratively and professionally with colleagues, learners, and families of diverse backgrounds. (InTASC 10)

2020 Completers					
Agree	Somewhat Agree	Somewhat Disagree	Disagree	NS	NR
78%	22%	0%	0%	23	9

Tables 17-18 displays the results for questions related to employers hiring decisions and recommendations. Employers are likely to hire, as well as recommend our graduates to other employers. They also feel they are among the best prepared and are more prepared than other graduates.

Table 16: How likely are you to recommend Belmont teacher education graduates to another school administrator?

2020 Completers					
Likely	Somewhat Likely	Somewhat Unlikely	Unlikely	NS	NR
89%	11%	0%	0%	23	9

Table 17: How likely are you to hire another Belmont teacher education graduate based on your previous/current experience?

2020 Completers					
Likely	Somewhat Likely	Somewhat Unlikely	Unlikely	NS	NR
100%	0%	0%	0%	23	9

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Table 18: In comparison to other recent hires with similar levels of education and experience, how would you rate the preparation of recent graduates from this program?

2020 Completers						
Among the Best Prepared	Better Prepared than Others	About as Prepared as Others	Less Prepared than Others	Among the Least Prepared	NS	NR
22%	45%	33%	0%	0%	23	9

Table 19-20 displays the employer information

Table 19: What best describes your school?

2020 Completers					
Public	Private	Charter	Other	NS	NR
78%	22%	0%	0%	23	9

Table 20: What best describes the setting your school?

2020 Completers				
Urban	Suburban	Rural	NS	NR
44%	44%	12%	23	9

Table 21: Approximately how many students are enrolled at your school?

2020 Completers						
Fewer than 500	500-999	1000-1499	1500-1999	2000 or more	NS	NR
22%	44%	12%	12%	0%	23	9

Table 22: What best describes the grade level(s) at your school?

2020 Completers						
All Levels (K-12)	Early Childhood Education	Elementary or Primary Education	Middle, Junior, or Intermediate Education	High School or Secondary Education	NS	NR
0%	0%	45%	33%	12%	23	9

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Table 23: In what state are you located?

2020 Completers		
TN	NS	NR
100%	23	9

Table 24: What is the primary licensure/certification for this employee?

2020 Completers											
Early Childhood	Elementary	Secondary Math	Secondary English	Secondary Social Studies	Secondary Sciences	Secondary World Languages	Music	Art	Theatre	NS	NR
0%	45%	0%	11%	0%	0%	11%	33%	0%	0%	23	9